2. PROGRAM EDUCATION OBJECTIVES (PEOs)

The overall objective of the learning outcome-based curriculum framework (LOCF) for Psychology Program are as follows:

PEO No.	Education Objective
PEO 1	Students will be able to use their fundamental knowledge and technical skills of basic psychological concepts and methods and develop an ability to appreciate the challenges in field settings required to achieve professional excellence.
PEO 2	Students will demonstrate strong and well defined practical skills in conducting psychological experiments and understand the scientific and humanistic complexities of the human mind and behaviour.
PEO 3	Students will be able to use their cognitive, behavioural, and affective skills to display an ethical attitude, strong communication skills, and effective interpersonal skills to become psychology professionals.
PEO 4	Students will be able to use interpersonal and collaborative skills in major areas of application such as psychological testing, experimentation, counselling, interviewing, and developing psychological tools, behaviour modification, data analysis and report writing.
PEO 5	Students will be able to imbibe the culture of research, innovation, entrepreneurship, and incubation.
PEO 6	Students will be able to participate in a lifelong learning process for a highly productive career and will be able to relate the concepts of psychology towards serving the cause of society.

3. PROGRAM OUTCOMES (POs)

After successful completion of BSc Psychology program students will be able to:

PO No.	Attribute	Competency
PO 1	**Professional knowledge**	Possess and acquire **scientific knowledge** to pursue higher education in diverse fields of study.
PO 2	**Practical skills**	Demonstrate and possess **practical skills** in psychological testing, assessment and training module development.

PO 3	**Teamwork**	Demonstrate **teamwork skills** to support shared goals and work through collaboration and cooperation to analyze social problems and understand social dynamics.
PO 4	**Ethical value & professionalism**	Possess and demonstrate **ethical values and professionalism** within the legal framework of the society
PO 5	**Communication**	**Communicate effectively** and appropriately with professionals from various fields and members of society.
PO 6	**Evidence-based learning**	Apply **evidence-based learning to** articulate ideas, enhance scientific writing, authentic reporting, and develop effective presentation skills.
PO 7	**Life-long learning**	Enhance knowledge and skills with the use of advancing technology for the **continual improvement** of professional and personal growth.
PO 8	**Entrepreneurship, leadership, and mentorship**	Display **entrepreneurship, leadership, and mentorship** skills to work independently as well as in collaboration to deal effectively with various stakeholders and learn the art of negotiation.

COURSE STRUCTURE, COURSE WISE LEARNING OBJECTIVE, COURSE COUTCOME (COs)

SEMESTER-I

Course code	Course Title	Credit distribution (L/S,T,P, CL hours/week)					Marks distribution		
		L/S	T	P	CL	CR	IAC	ESE	Total
ABS5101	Advanced Biostatistics and Research Methodology	3	1	-	-	4	30	70	100
CPY5101	Personality Studies	2	1	-	-	3	50	50	100
CPY5102	Psychiatry	3	1	-	-	4	50	50	100
CPY5103	Cognitive Neuroscience	3	1	-	-	4	50	50	100
CPY5131	Clinical Training –I	-	-	-	12	4	50	50	100
Total		**11**	**4**	**-**	**12**	**19**	**230**	**270**	**500**

SEMESTER- II

Course code	Course Title	Credit distribution (L/S,T,PW,CL hours/week)					Marks distribution		
		L/S	T	PW	CL	CR	IAC	ESE	Total
EPG5201	Ethics and pedagogy	1	1	-	-	2	100	-	100
CPY5201	Qualitative research	3	1	-	-	4	50	50	100
CPY5202	Child Adolescent & School Psychology	3	1	-	-	4	50	50	100
CPY5203	Psycho diagnostics	4	-	-	-	4	50	50	100
CPY5231	Clinical Training –II	-	-	-	12	4	100	-	100
CPY5251	Dissertation –Phase I	-	-	9	-	3	100	-	100
Total		**11**	**3**	**9**	**12**	**21**	**450**	**150**	**600**

SEMSETER- III

CPY6101	Neuropsychology	3	1	-	-	4	50	50	100
CPY6102	Psychotherapy Process	3	1	-	-	4	50	50	100
CPY6131	Clinical Training-III	-	-	-	12	4	100	-	100
CPY6151	Dissertation –Phase II	-	-	12	-	4	100	-	100
CPY****	Program Elective	2	1	-	-	3	50	50	100
Total		**8**	**3**	**12**	**12**	**19**	**350**	**150**	**500**

SEMESTER- IV

Course code	Course Title	Credit distribution (L/S,T,PW, hours/week) CL					Marks distribution		
		L/S	T	PW	CL	CR	IAC	ESE	Total
CPY6201	Cognitive Behavior Therapy	3	1	-	-	4	50	50	100
CPY6202	Types of Psychotherapy	2	2	-	-	4	50	50	100
CPY6231	Clinical Training- IV	-	-	-	15	5	50	50	100
CPY6251	Dissertation –Phase III	-	-	24	-	8	50	50	100
Total		**5**	**3**	**24**	**15**	**21**	**200**	**200**	**400**

Program Electives

Subject code	Name of the subject	Credit distribution (L/S,T,P, CL hours/week)					Marks distribution		
		L/S	T	PW	CL	CR	IAC	ESE	Total
CPY6141	Psychology of wellbeing - Indian perspective	2	1	-	-	3	50	50	100
CPY6142	Positive Psychology	2	1	-	-	3	50	50	100

Program Overall Credit Distribution for M.Sc IN CLINICAL PSYCHOLOGY

Semester	Hours per week				Total Credits	Marks		
	L/S	T	PW	CL		IAC	ESE	Total
Semester –I	11	4	-	12	19	230	270	500
Semester – II	11	3	9	12	21	450	150	600
Semester – III	8	3	12	12	19	350	150	500
Semester – IV	5	3	24	15	21	200	200	400
Total	35	13	45	51	80	1230	770	2000