2. PROGRAM EDUCATION OBJECTIVES (PEOs)

The overall objective of the learning outcome-based curriculum framework (LOCF) for M.Sc Clinical Psychology are as follows:

PEO No.	Education Objective
PEO 1	Students will be able to use their theoretical knowledge about administration and interpretation and recording of a comprehensive range of psychological assessments and develop effective thinking skills and gain knowledge about various theories in clinical psychology.
PEO 2	Students will demonstrate strong and well defined theoretical knowledge in the clinical skills in conducting psychological evaluation, research and working with the team of mental health professionals for the wellbeing of individual and society
PEO 3	Students will be able to practice the profession with highly professional and ethical attitude, strong communication skills, and to work in an inter-disciplinary team so as to create a powerful learning experience and emphasize integrative learning, critical thinking, and creative problem solving ability
PEO 4	Students will be able to use interpersonal and collaborative skills to identify, assess and formulate problems and execute the solution to complex human communication, social skills, team-work, cultural sensitivity, dealing with diversity
PEO 5	Students will be able to imbibe the culture of research, innovation, entrepreneurship and incubation through evidence-based practices , collaboration and mobilising the resources from various sources,
PEO 6	Students will be able to participate in lifelong learning process for a highly productive career and will be able to relate the concepts of trends and issues in the speciality of clinical psychology

3. GRADUATE ATTRIBUTES

S No.	Attribute	Description
1	**Domain Knowledge**	Demonstrate comprehensive knowledge, competency and understanding of one or more disciplines that form a part of a professional domain
2	**Clinical / Hands-on skills**	Demonstrate clinical / hands-on skills in order to deliver and manage quality health care services
3	**Communication Skills**	Demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups using appropriate media.
4	**Team work**	Demonstrate the ability to effectively and efficiently work and collaborate with diverse teams in the best interest of health care needs of the community
5.	**Professional ethics**	Demonstrate the ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in professional life.
6.	**Research / Innovation-related Skills**	A sense of inquiry and investigation for raising relevant and contemporary questions, synthesizing and articulating.
7.	**Critical thinking and problem solving**	Demonstrate capacity to think critically and extrapolate from what one has learned by applying their competencies and knowledge to solve different kinds of non-familiar problems in real life situations.
8	**Information/Digital Literacy**	Demonstrate capability to use ICT in a variety of learning situations, demonstrate ability to access,

S No.	Attribute	Description
		evaluate, and use a variety of relevant information sources and to use appropriate software for analysis of data.
9	**Multicultural Competence**	Demonstrate knowledge of the values and beliefs of multiple cultures and a global perspective, effectively engage in a multicultural society, interact respectfully with diverse groups.
11.	**Leadership qualities**	Demonstrate leadership capability to formulate an inspiring vision, build a team, motivate and inspire team members to attain organizational vision
12.	**Lifelong Learning**	Demonstrate the ability to acquire knowledge and skills, that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to demands of work place through knowledge/skill development/reskilling.

5. PROGRAM OUTCOMES (POs):

After successful completion of M.Sc Clinical Psychology program students will be able to:

PO No.	Attribute	Competency
PO 1	**Professional knowledge**	Possess and acquire **scientific knowledge** to pursue higher education and conduct research in diverse fields of study and integrate the understanding of concepts, theories and fundamental knowledge towards mental wellbeing of individuals and society
PO 2	**Practical skills**	Demonstrate and possess **practical skills** in psychological testing, assessment, counseling and module development. Develop clinical skills through observation and use scientific methodology to undertake, report and produce creative and innovative ideas on research investigation related to field.
PO 3	**Teamwork**	Demonstrate **teamwork skills** to support shared goals and work through collaboration and cooperation to analyze social problems and understand social dynamics and work in multi-disciplinary settings among peers, researches and stakeholders in conducting research and community activities related to mental health.
PO 4	**Ethical value & professionalism**	Possess and demonstrate **ethical values and professionalism** within the legal framework of the society and maintain ethical and professional codes of practice
PO 5	**Communication**	**Communicate effectively** and appropriately with professionals from various fields and members of society.

PO No.	Attribute	Competency
PO 6	**Evidence-based practice**	Apply **evidence-based practice to** articulate ideas, enhance scientific writing, authentic reporting, and counseling
PO 7	**Life-long learning**	Enhance knowledge and skills with the use of advancing technology for the **continual improvement** of professional and personal growth.
PO 8	**Entrepreneurship, leadership, and mentorship**	Display **entrepreneurship, leadership, and mentorship** skills to work independently as well as in collaboration to deal effectively with various stakeholders and learn the art of negotiation.

6. COURSE STRUCTURE, COURSE WISE LEARNING OBJECTIVE, COURSE COUTCOME (COs)

SEMESTER-I

Course code	Course Title	Credit distribution (L/S,T,P, CL hours/week)					Marks distribution		
		L/S	T	P	CL	CR	IAC	ESE	Total
ABS6101	Advanced Biostatistics and Research Methodology	3	1	-	-	4	30	70	100
CPY6101	Personality Studies	2	1	-	-	3	50	50	100
CPY6102	Psychiatry	3	1	-	-	4	50	50	100
CPY6103	Cognitive Neuroscience	3	1	-	-	4	50	50	100
CPY6131	Clinical Training - I	-	-	-	12	4	50	50	100
Total		11	4	-	12	19	230	270	500
Note : ESE for CPY6101, CPY6102, CPY6103 and CPY6131 will be conducted for 100 marks and normalized to 50 marks ESE for ABS 6101 will be conducted for 50 marks and normalized to 70 marks									

SEMESTER- II

Course code	Course Title	Credit distribution (L/S,T,PW,CL hours/week)					Marks distribution		
		L/S	T	PW	CL	CR	IAC	ESE	Total
EPG6201	Ethics and pedagogy	1	1	-	-	2	100	-	100
CPY6201	Qualitative research	3	1	-	-	4	50	50	100
CPY6202	Child Adolescent & School Psychology	3	1	-	-	4	50	50	100
CPY6203	Psycho diagnostics	4	-	-	-	4	50	50	100
CPY6231	Clinical Training - II	-	-	-	12	4	100	-	100
CPY6251	Dissertation - Phase I	-	-	9	-	3	100	-	100
Total		11	3	9	12	21	450	150	600
Note : ESE for CPY6201, CPY6202 and CPY6203 will be conducted for 100 marks and reduced to 50 marks CPY6251- Submission of the individual thesis proposal and approval from IEC									

SEMSETER- III

Course code	Course Title	Credit distribution (L/S,T,P,CL hours/week)					Marks distribution		
		L/S	T	PW	CL	CR	IAC	ESE	Total
CPY7101	Neuropsychology	3	1	-	-	4	50	50	100
CPY7102	Psychotherapy Process	3	1	-	-	4	50	50	100
CPY7131	Clinical Training - III	-	-	-	12	4	100	-	100
CPY7151	Dissertation - Phase II	-	-	12	-	4	100	-	100
CPY****	Program Elective	2	1	-	-	3	50	50	100
Total		**8**	**3**	**12**	**12**	**19**	**350**	**150**	**500**

Note: ESE for
CPY7101, CPY7102 will be conducted for 100 marks and normalized to 50 marks
ESE for Program Elective will be conducted out of 50 marks
CPY7151- Submission of the chapter 1, 2 and 3 and initiating data collection

SEMESTER- IV

Course code	Course Title	Credit distribution (L/S,T,PW, CL hours/week)					Marks distribution		
		L/S	T	PW	CL	CR	IAC	ESE	Total
CPY7201	Cognitive Behavior Therapy	3	1	-	-	4	50	50	100
CPY7202	Types of Psychotherapy	2	2	-	-	4	50	50	100
CPY7231	Clinical Training - IV	-	-	-	15	5	50	50	100
CPY7251	Dissertation - Phase III	-	-	24	-	8	50	50	100
Total		**5**	**3**	**24**	**15**	**21**	**200**	**200**	**400**

Note: ESE for
CPY7201, CPY7202, CPY7231 and be conducted for 100 marks and reduced to 50 marks
CPY7251-Data collection, submission of individual thesis and external viva

Program Electives

Subject code	Name of the subject	Credit distribution (L/S,T,P, CL hours/week)					Marks distribution		
		L/S	T	PW	CL	CR	IAC	ESE	Total
CPY7141	Psychology of wellbeing - Indian perspectives	2	1	-	-	3	50	50	100
CPY7142	Positive Psychology	2	1	-	-	3	50	50	100
Note: ESE for CPY7141 and CPY7142 will be conducted for 100 marks and reduced to 50 marks									

Program Overall Credit Distribution for M.Sc IN CLINICAL PSYCHOLOGY

Semester	Hours per week				Total Credits	Marks		
	L/S	T	PW	CL		IAC	ESE	Total
Semester - I	11	4	-	12	19	230	270	500
Semester - II	11	3	9	12	21	450	150	600
Semester - III	8	3	12	12	19	350	150	500
Semester - IV	5	3	24	15	21	200	200	400
Total	**35**	**13**	**45**	**51**	**80**	**1230**	**770**	**2000**

Internal assessment component (IAC) weightage distribution

THEORY		Clinical training	
Components	**%**	**Components**	**%**
Mid semester exam	60	Case Vignette	30
Individual / group presentations	20	Record Book	20
Assignments/Quiz	20	Viva	50