

COURSE OUTCOMES

Master of Design (Interior Design)

Programme Outcomes – M. Des (ID)

- 1. Interior Design Knowledge: Apply the knowledge of research methods, design thinking and analysis, user psychology, design styles, material technology, building services, to design complex projects holistically.
- 2. Problem Analysis: To identify complex issues related to users, context, culture in interior spatial environments and analyze through research to find design solutions.
- **3. Design and Development of strategies:** Frame methodological processes to develop solutions for complex spatial issues to meet specific user needs and function.
- **4. Conduct investigations of complex issues:** Use research methods to interpret, analyze and synthesize data to generate appropriate design solutions.
- **5. Modern tool usage:** Identify, select and apply appropriate tools and technology for understanding and designing the interior environment.
- 6. Interior Designer and Society: Assess the societal, health, well-being, safety, legislative and cultural issues through the knowledge and skills gained for delivering responsibilities relevant to the Interior Design profession.

- 7. Environment Sustainability: Understand the impact of interior design on society and environment and demonstrate the knowledge through environment conscious design practices.
- **8. Ethics:** Apply principles and commit to professional ethics to ensure protection of public interests in terms of health, safety, social and financial matters responsible for design.
- **9. Individual and teamwork:** Function effectively as an individual and as a member or leader in diverse teams and in multi-disciplinary settings.
- 10. Communication: Communicate effectively with various stakeholders of the project to comprehend, document, write reports and make effective presentations to give and receive clear instructions.
- 11. Project management and Finance: Demonstrate knowledge and understanding of Interior Design and management principles for delivering the project effectively in practice as a member and a leader in multi-disciplinary teams.
- **12. Life-Long learning:** Ability to engage independently in practice and research recognizing the timely need and technological advancements.